**ASCC Themes Panel**

Approved Minutes

Friday, April 23rd, 2021 2:00PM – 3:30PM

CarmenZoom

**Attendees**: Amaya, Daly, Daniels, Ferketich, Fredal, Hilty, Kogan, Latorre, Vankeerbergen, Weiner

1. English 2222, 3110, 3559, 3264, 3161, and 3362
	* The Panel held a robust discussion surrounding their procedure and specific precedents they are hoping to set regarding course review. They have discussed and determined the following:
		+ It appears as if the departments are misunderstanding the first question on the submission forms (which asks why a course should be considered “advanced”) and the Panel will work on clarifying this language in their feedback/potentially future forms.
		+ The Panel discussed that the Themes group is highly supportive and appreciative of having a mixture of disciplines within all thematic pathways (for example, psychology and nursing not being the only departments within the Health and Wellbeing category).
	* *The Panel feels as if the courses do not properly address the ELOs in the Themes submission forms and asks that the department be more specific. Please ensure that for each course submitted, individual course assignments are being referenced when explaining how ELOs will be addressed. Additionally, the Panel notes that while they could find some evidence within the syllabi proposed that the ELOs are being satisfied, they feel as if this information is not explicit enough and not articulated clearly. The Panel would also like to mention that while, as a part of their review they will consider the syllabus, they are mainly focusing on the GE: Themes submission forms and would like the department to be aware of this.*
	* *The Panel asks that the department specifically make connections between course assignments and the Themes. They recommend possibly utilizing a fill-in-the-blank model, such as “Assignment X does Y to satisfy Z” or “This course on monsters fits into the Theme for Health and Wellbeing because …” in order to make these connections more apparent and specific.*
	* **No Vote**